Thank you for your interest in Chautauqua Striders. You are applying for a part-time academic tutoring position for an organization founded on the belief that the future is dependent on the health and the well-being of the next generation.

**The role and responsibility of a tutor goes beyond homework help in after school programs. In addition to academic aptitude, you are expected to be a positive role model, mentor, and caring adult; you will take notice of what is unique and creative about every student, and provide an encouraging environment for each individual to build social competencies and positive identity.**

**Tutor Qualifications**
One or more year(s) of college
Prior experience working with youth
Proficiency with multiple grade levels and/or core academic areas
Commitment to children and youth
Wages based on education and experience

“Chautauqua Striders is dedicated to the mentoring and guidance of youth through education, advocacy and athletics.”
APPLICATION FOR EMPLOYMENT

NAME ____________________________ PHONE NUMBER ____________________________

PRESENT ADDRESS ________________________________________________________________

PERMANENT ADDRESS ______________________________________________________________

E-MAIL ADDRESS ________________________________________________________________

Are you 18 years of age or older? □ YES □ NO If not, state your age. ______________

If not, do you have required working papers? □ YES □ NO

Are you a U.S. Citizen? □ YES □ NO If not, do you have the legal right to work in this country? □ YES □ NO

EMPLOYMENT DESIRED POSITION ___________________________________________________

DATE YOU CAN START __________________________

ARE YOU EMPLOYED NOW? ____________ IF SO, MAY WE INQUIRE OF YOUR PRESENT EMPLOYER? __________

HAVE YOU EVER APPLIED TO THIS COMPANY BEFORE? __________ POSITION ________________________________

WHEN? _____________________

HAVE YOU EVER BEEN FINGERPRINTED THROUGH OCFS? _______ IF YES, WHEN? __________

EDUCATION

NAME OF SCHOOL LOCATION OF SCHOOL YEARS ATTENDED SUBJECTS STUDIED/ DEGREES OBTAINED

HIGH SCHOOL DIPLOMA □ YES □ NO SUBJECTS:

COLLEGE DEGREE: MAJOR:

OTHER GRADUATE □ YES □ NO COURSES:

SUBJECTS OF SPECIAL STUDY OR RESEARCH WORK OTHER THAN LISTED ABOVE:

__________________________________________

U.S. MILITARY SERVICE □ YES □ NO IF YES, RANK

OTHER SKILLS, ACTIVITIES OR LIFE EXPERIENCES (CIVIC, VOLUNTEER):

__________________________________________

PROVIDE ADDITIONAL INFORMATION WHICH MAY HELP IN THE EVALUATION OF YOUR CANDIDACY:
### Former Employers

<table>
<thead>
<tr>
<th>MONTH &amp; YEAR</th>
<th>NAME &amp; ADDRESS OF EMPLOYER</th>
<th>SALARY</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FROM**

**TO**

**SUPERVISOR**

**PHONE:**

**REASON FOR LEAVING**

**DESCRIBE YOUR DUTIES**

<table>
<thead>
<tr>
<th>MONTH &amp; YEAR</th>
<th>NAME &amp; ADDRESS OF EMPLOYER</th>
<th>SALARY</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FROM**

**TO**

**SUPERVISOR**

**PHONE:**

**REASON FOR LEAVING**

**DESCRIBE YOUR DUTIES**

<table>
<thead>
<tr>
<th>MONTH &amp; YEAR</th>
<th>NAME &amp; ADDRESS OF EMPLOYER</th>
<th>SALARY</th>
<th>POSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FROM**

**TO**

**SUPERVISOR**

**PHONE:**

**REASON FOR LEAVING**

**DESCRIBE YOUR DUTIES**

### References

GIVE BELOW THE NAMES OF THREE PERSONS NOT RELATED TO YOU, AT LEAST ONE PERSONAL AND ONE PROFESSIONAL.

<table>
<thead>
<tr>
<th>NAME &amp; POSITION/BUSINESS</th>
<th>ADDRESS</th>
<th>PHONE NUMBER</th>
<th>YEARS ACQUAINTED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

We are an equal opportunity employment company. We are dedicated to a policy of non-discrimination in employment on any basis including race, creed, color, age, sex, religion, national origin, disability, marital status, or arrest record.

As a condition of employment, you may be required to have a post-employment offer physical examination or submit to a drug screening test.

I HEREBY GIVE AUTHORIZATION TO CHECK THE REFERENCES GIVEN IN THIS APPLICATION.

I UNDERSTAND THE MISREPRESENTATION OR OMISSION OF FACTS CALLED FOR WILL NOT BE INTERPRETED IN MY FAVOR.

SIGNATURE________________________________________________________ DATE________________________
Please complete this page if you are applying for a tutoring position.

Along with Jamestown Public Schools, Chautauqua Region Community Foundation, and the Department of Social Services, Chautauqua Striders has adopted the Search Institute’s 40 Developmental Assets for use in all of its programs. This identified set of 40 positive qualities, skills, experiences, and opportunities are critical in the lives of children and youth. A framework of both internal and external assets provides an opportunity to positively influence behavior and establish a foundation for adult development. The foundational categories are: Support, Empowerment, Boundaries and Expectations, Constructive Use of Time, Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. (To learn more, log on to www.search-institute.org.)

With the 40 Assets in mind, please answer two of the following questions:

1. Tutors do more than teach subject matter; they set positive examples for the children and youth they work with after school. What does it mean to be an adult role model and how would you see yourself accomplishing this as a tutor?

2. A student consistently comes to tutoring unprepared and seems to be uninterested in her studies. She also has a real “chip on her shoulder.” What strategies would you use to help her adjust to her tutoring sessions and how would you help her rekindle her desire to learn?

3. Tutors are expected to prepare for those times when students might not have homework assignments or have already completed them. What other activities, in general, could you develop to support school-day curriculum?

4. Thinking back on your own education, what teacher or professor inspired you and why?